

St Mary's College

Strategic Plan 2022–2024



ST MARY'S
COLLEGE

Our vision for a dynamic environment in which young people can fulfil their spiritual, academic and personal potential.

Catholic Identity	4
Learning	6
Wellbeing	8
Community	10



Catholic Identity

STRATEGIC GOAL

1 To embed and celebrate our Catholic identity and the Presentation Charism

2 To be a Christ-centred community that has relevance to each person's life

KEY STRATEGIES

We will:

- Embed the Presentation story across all aspects of the College
- Engage students in faith formation opportunities which are relevant to their lives
- Enhance the use of Fermoy Cottage
- Make Gospel values more relevant to students by explicitly connecting them to our Social Justice activities



KEY ACTIVITIES / PROJECTS

- Record the Sisters in the telling of the Presentation story and use these resources in a variety of ways in the College
- Better align the College Houses to the Presentation Charism
- Work in partnership with St Mary's Cathedral Parish to develop and deliver a Sacramental Program for Junior and Senior students
- To embed the use of Fermoy Cottage into the Religious Education Program
- To provide formation opportunities for students involved in Social Justice activities which reinforces the links to Gospel Values

Learning

STRATEGIC GOAL

1 To create an authentic K–12 learning community

2 To be an engaging and safe learning environment that embraces challenge, critical and creative thinking and reflection

KEY STRATEGIES

We will:

- Create a conceptual ‘middle school’ to foster a whole school approach to learning
- Develop and implement a clear framework for learning K–12
- Develop our relationships with other schools – academic and cultural – and other educational partners
- Ensure effective access to ICT and student data
- Strengthen our professional learning community through teacher development and review and improvement of the PLC structure



KEY ACTIVITIES / PROJECTS

- Working party to establish purpose and philosophy of Middle School
- Wider group to develop transdisciplinary subject, learning space upgrade and pedagogical focus
- Middle School staffing identified for 2023
- Present Learning Engagement Framework Week 0 2022 and identify next phase of action (PLC Teaching Sprints)
- Audit Elective Program Years 9–10 and non-core LA's Years 7–8 and investigate most effective timetable/ staffing model
- Arrange staff visits to schools, both local and national
- Identify staff to attend EduTech either in person or online
- Identify most appropriate one to one device model for implementation 2023
- Review and strengthen pedagogy through targeted Professional Learning (Catholic Education Tasmania and Department of Education resources)
- Revise structure/focus and timing of PLC teams

Wellbeing

STRATEGIC GOAL

1 To provide a place where students, and staff can thrive, partnering with parents

2 To foster and promote positive mental health

KEY STRATEGIES

We will:

- Review and align our policies and practices to ensure they promote wellbeing
- Explore and refine student engagement policies and practices
- Explore and improve our pastoral care structure



KEY ACTIVITIES / PROJECTS

- Restructure Wellbeing Committee with representation from Junior School and Senior School
- Wellbeing Committee to review policies and procedures through the lens of a multi-campus College
- Ongoing communication of policies and procedures to staff, students and parents
- Student Engagement Professional Development facilitated by Jeff Thomas
- Provide staff with Professional Development of Restorative Practice approach to conflict resolution
- Restructure Senior School Homerooms: Year 7, 8 and 9–12 with strategically structured pastoral care programs
- Develop a Pastoral Care and Wellbeing Handbook Kinder–Year 12
- Deliver Positive Education program from Kindergarten to Year 10

Community

STRATEGIC GOAL

1 To build a community where everyone feels valued and connected

2 To be welcoming and inclusive

KEY STRATEGIES

We will:

- Explore opportunities to create an appropriate approach to the provision of sport and physical activity
- Review our uniform policies and procedures to ensure our uniform is contemporary and practical
- Evaluate student leadership and develop and implement an appropriate, cohesive model
- Explore and implement an appropriate and contemporary College leadership structure
- Review and refine our communication processes – students, staff and parents
- Provide opportunities to recognise and celebrate cultural diversity



KEY ACTIVITIES / PROJECTS

- Uniform Committee to construct survey about uniform policies and procedures
- Survey presented to all stakeholders – students, staff and parents/carers
- Committee to review data
- Review and enhance Student Leadership programs and structures including nomination/election, induction and portfolios for Year 6 and Year 12 student leaders
- Review and refine communication processes:
 - Schoolbox
 - Consent to Go
 - Online enrolment form – data input – accountability – privacy
 - Streamline process – one touch
 - Increase the percentage (90%) of parents accessing the parental portal



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