



**ST MARY'S
COLLEGE**

St Mary's College

Homework Guidelines

Homework is an integral part of the learning process. Parents are encouraged to support their daughter with homework, offering both encouragement and assistance when required.

All tasks and due dates must be recorded in the school diary. The diary is useful in developing students' organisational skills and time management, and to improve home-school communication.

It is important that that all students learn to manage their time and commitments in such a way that assessment and homework tasks are handed in when due.

Purposes of Homework

- To prepare students for upcoming lessons;
- to consolidate and enrich skills learnt in subjects as well as provide practice and revision;
- to develop independent study skills including self-discipline, organisation and time management; and
- to reaffirm the role of parents and care givers as partners in education as well as strengthening home-school links.

Types of Homework

- preparatory homework – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons;
- practice exercises – providing students with opportunities to apply new knowledge of review, revise and reinforce acquired skills;
- extension assignments – encouraging students to pursue knowledge individually and imaginatively.
- Wide reading – enrichment of literacy skills and for enjoyment.

The expected homework requirement

Junior

Year 3 and 4	20 mins Monday-Thursday
Year 5 and 6	30 mins Monday-Thursday

All students are actively encouraged to read every day

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Senior

Year 7	3 – 4 hours per week (Term 1 - less as part of transition)
Year 8	3 – 4 hours per week
Year 9	4 – 5 hours per week
Year 10	5 – 6 hours per week
Year 11/12	As required – recommended 2 hours per night

Teachers will ensure there is coordination across faculties to accommodate competing demands in regard to homework, assessment tasks, assignments and examination preparation. The House Coordinators, the Transition Coordinator, the Director of Curriculum and the Director of Pedagogy will oversee this.

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