



ST MARY'S
COLLEGE

1 March 2018

Dear Parents and Carers

As mentioned at the recent parent information evenings, St Mary's College is utilising a system where parents can connect deeply with their child's learning at school. The system is called SEQTA Engage.

If you were unable to attend an information session, (Years 3 – 12) where this was explained, there is a link provided below showing a section of slides with audio recorded from one of the evenings. It outlines how this system is designed to help improve student learning. A YouTube link follows, giving a short interview with a Year 12 student from a school in WA, where after 2 years of using ongoing feedback through SEQTA, she was asked to reflect on how it had impacted her as a learner. It provides a glimpse into what we hope the effect will be on our students' perspective in the near future.

SEQTA Engage allows you to see information about your child's subjects, timetable, assignments, homework, school notices, past reports and most importantly the ability to see the ongoing feedback that teachers are giving students in order that they may know how to improve.

All parents will shortly receive an email from SEQTA services, inviting you to create an account and log on as a parent to the Engage portal.

I encourage you to register and have a look at what is visible at this time. I reiterate the comments made on the information evenings about the fact that we are learners in this together. We will be gradually exploring and expanding the sections we utilise and sending out information to parents through the newsletter and future information sessions.

During the information sessions we also pointed out that utilising this system will mean only a Homeroom or Class Teacher comment in the Mid-year Report. It will also change the way you receive and access reports. Reminders and explanations about how that will work will be given prior to the report release time.

The evening was intended as a quick overview of SEQTA rather than a tutorial. We will offer parents opportunities for a tutorial session to access specific help in Terms 2 and 3 for anyone needing it.

I thank you in advance for understanding that we are learning together with regards to using SEQTA. Please feel free to ask any questions or provide any feedback about how you find your experience as parents and carers connecting with your daughter's learning through this system.

[Link to the audio and slides](#) (3 Mins)

[Link to YouTube interview of student experience with SEQTA](#) (1.24 mins)

Regards

Tameika Grist
Director of Pedagogy

Basic SEQTA Engage elements overview.

These features were briefly described at the recent parent information evenings.



The image shows a vertical menu for the Engage system. The menu items are: Welcome, Assessments, Courses, Dashboard, Direct Messages, Documents, Folios, Goals, Notices, Reports, Settings, and Timetable. Red circles highlight the 'Assessments', 'Courses', 'Notices', 'Reports', and 'Timetable' items. Red arrows point from these circles to text boxes on the right that describe each feature.

Engage

- Welcome**
- Assessments**
Assessments: Probably the most important part of our system. This is where upcoming assessment details can be found. It will also show students (and you) past feedback comments for each subject
- Courses**
Courses: An overview of each course that your daughter is enrolled in. Some teachers will display lesson titles and possibly details of lessons here. It is up to the individual teacher how they utilise this space with regards to visible content.
- Dashboard**
- Direct Messages**
- Documents**
- Folios**
- Goals**
- Notices**
Notices: These are notices for students across the Senior School. Daily information about extra-curricular activities and sports are displayed here. It is not being used for Junior school notices at this stage. If that changes, we will let Junior School parents know.
- Reports**
Reports: PDF copies of past reports are here. If you need to reprint any of your child's recent past reports, you will find them here. All future reports will also be generated and placed here. We will not be sending home print copies, unless it is requested. (Detailed information about reports will come closer to the reporting time)
- Settings**
- Timetable**
Timetable: The ability to see timetables for each child. You can customise the appearance and keep a track of when particular lessons occur.