



ST MARY'S  
COLLEGE

# Course Guide 2019

## Year 10



*One Face Beyond...*

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# The Course Selection Process

- Read the information about the courses being offered to Year 10 students in 2019.
- Attend the Year 9 and 10 (2019) Information Evening on Tuesday, 3 July 2018 (7.00pm to 9.00pm).
- Spend time considering the electives on offer and speak to teachers if you need advice.
- Discuss possibilities with your parents or carers
- Choose 3 courses that you would like to study in 2019 and 2 reserve courses in case one of your first three is not possible.
- Course selection will be done online via the Web Preferences Student Portal. This portal will be opened on Wednesday 4 July and will close on Wednesday 25 July.
- On Tuesday 3 July, each student will receive an email containing instructions on how to access the portal to record their preferences. If you have not received this email by Wednesday 4 July, please email Ms Forsyth ([wforsyth@smc.tas.edu.au](mailto:wforsyth@smc.tas.edu.au))

## Vocational Education and Training

### (VET Courses)

The VET program offers practical courses, with underpinning knowledge, presented by teachers who also have training qualifications and workplace experience.

Students who choose VET courses develop skills which are directly applicable in a variety of workplaces and will participate in industry placement over the course of the year.

VET courses at St Mary's College are of 1 or 2 year duration. Year 10 students are given the opportunity to commence a Certificate I or II course in Year 10 and complete further units in Year 11 and 12.

VET students are highly sought after by employers and qualifications are recognised nationally. They also attract significant points towards the Tasmanian Certificate of Education (TCE).

Courses offered in Year 10 are:

- BSB10115 Certificate I in Business (full certificate)
- CHC22015 Certificate II in Community Services (4 selected childcare units)
- SIT10216 Certificate I in Hospitality (4 selected units)

In agreement with Guilford Young College (GYC), provider no.1129, as the Registered Training Organisation (RTO) students will receive a Certificate or Statement of Attainment at the end of the year.

# Compulsory Courses

The following subjects are studied by all students in Year 10 at St Mary's College.

- Religious Education
- English
- Science
- History
- Health and Physical Education
- Mathematics
- Work Studies

## 2019 Elective Courses *(by discipline)*

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# Behavioural Studies

## To be successful in this course you need to:

- be interested in human behaviour
- be able to communicate well, both in written and oral work
- have achieved a C or above result in Year 9 English.

## In this course you will:

- be introduced to the disciplines of Psychology and Sociology through various modules such as Personality, Forensic Psychology, Society and Culture, and Socialisation
- become familiar with some of the famous studies in Psychology and Sociology.

## Class activities include:

- documentaries and discussions
- text based work.

## Assessment in this course will include:

- essay and research report writing
- homework and in-class tasks.

## This course could lead to:

- a better understanding of human nature, useful for any career that involves working with people
- Year 11-12 Sociology 3
- Year 11-12 Psychology 3.

# Chinese

If you have not previously studied Chinese, it is possible to commence your study of this course this year. You will need, however, to be motivated and organised to cover the content of the course.

## **To be successful in this course you need:**

- to enjoy the challenge of further developing your knowledge of the language and culture of China.

## **In this course you will:**

- extend your Chinese language skills of understanding, speaking, reading and writing Chinese characters
- acquire an inquisitive mind which will help you to be aware of and question accepted ideas and beliefs from another culture
- gain a deeper understanding of your own culture and of yourself
- gain a deeper understanding of English and improve your literacy skills.

## **Class activities include:**

- understanding, speaking, reading and writing activities through cultural activities
- language activities and games
- research tasks
- meeting and hosting Chinese students.

## **Assessment in this course will include:**

- continuous internal tasks and assessments
- a mid-year and end of year examination.

## **This course could lead to:**

- participation in a school trip to China which could include a home-stay and a school experience
- meeting and hosting Chinese students when possible
- Chinese 2 or Chinese 3 in Years 11 or 12
- the opportunity to study first and second year university Chinese while still at school.

# Creative Writing

## To be successful in this course you need to:

- enjoy expressing yourself in writing
- enjoy experimenting with writing
- enjoy reading widely or be prepared to read more widely
- reflect on your own writing
- be open to others' responses to your writing.

## In this course you will:

- develop your understanding of, and practise writing in, a variety of forms and genres
- share your writing with other members of the class or a wider audience
- build on your writing skills and expand your vocabulary
- develop drafting and editing skills.

## Class activities include:

- entry into writing competitions
- peer-editing and self-editing
- a student-initiated writing project of your choice
- visits from authors or poets
- reflecting on your own writing.

## Assessment in this course will include:

- ongoing assessment of your ability to plan, draft and polish various writing pieces
- compositions that reflect a variety of creative writing forms.

## This course could lead to:

- Level 2 and Level 3 TASC English courses in Years 11 or 12
- careers that require well developed writing skills, e.g. journalist, editor, writer, office assistant, academic, teacher, public servant.

# Digital Technologies

**To be successful in this course you need to:**

- enjoy problem solving
- have an interest in digital technologies
- be able to work independently and collaboratively
- develop skills in time management.

**In this course you will:**

- understand how computer systems work
- learn computer programming techniques
- learn about the importance of how data is transmitted and secured in networks
- plan and manage digital projects to create interactive information
- create and edit various types of data including images, animations, sound, and video
- use authoring software to put together an online presentation.

**Class activities include:**

- practical programming tasks to solve problems
- multi-media presentations and online presentations
- practical projects
- written investigations.

**Assessment in this course will include:**

- assignment work and ongoing assessments
- practical programming tasks
- individual and group investigations and presentations.

**This course could lead to:**

- Information Systems and Digital Technology 3 in Year 11 or 12
- Computer Science 3 in Year 11 or 12
- Computing 2 in Year 11 or 12.

# Drama

## To be successful in this course you need to:

- be enthusiastic, energetic, open minded and willing to have fun
- be confident performing in front of an audience
- achieve a C or better in Year 8 or 9 Drama
- be well organised
- be able to work as a member of an ensemble.

## In this course you will:

- develop skills, knowledge and understanding of the elements of drama including voice, movement, improvisation, role play, and ensemble
- expand your skills in communicating ideas and information, selecting and using technologies, planning, organising and completing activities
- work as an individual, with others, and in teams to present polished works to an audience
- observe and critically appraise drama works.

## Class activities include:

- making and presenting drama works both individually and in groups
- viewing and appraising live theatre and personal reflection
- development of performance styles and acting techniques
- exploring the history of drama and theatre
- major production preparation and performance.

## Assessment in this course will include:

- individual and group performance assessment
- major group performance assessment (shown to a public audience)
- ongoing in-class assessment
- assessment of written reviews.

## This course could lead to:

- the study of Drama 3 in Year 11 or 12 and Theatre Performance 3 in Year 12
- careers within the arts industry including acting, community art director, events manager, youth theatre worker, occupational arts worker, drama teacher, journalist, stage manager etc.
- careers where excellent communication skills, resilience, creativity and versatility are rewarded, e.g. teaching, medicine, law, psychology.

# Economics and Business

## To be successful in this course you need to:

- be able to work independently and collaboratively
- be able to communicate well, both in written and oral work.

## In this course you will:

- explain the factors that influence consumer decisions
- evaluate the consequences of consumer decisions
- investigate how businesses improve productivity
- explore ethical and unethical workplace practices and the impact on workers
- explain how successful businesses respond to improving economic conditions
- explore how the economy impacts living standards.

## Class activities include:

- practical exercises and activities
- case studies
- individual and group research into business and economic issues.

## Assessment in this course will include:

- assignments
- individual and group investigations and presentations.

## This course could lead to:

- careers in business, management, banking and finance, government and law
- further study at senior secondary level including Business Studies 3, Accounting 3, Economics 3.

# Food and Textiles

## To be successful in this course you need to:

- develop an understanding of many food and textile related topics
- demonstrate safe working practices in the kitchen and textiles rooms
- demonstrate hygienic work practices
- develop an understanding of how good food choices affect future health
- develop skills in time management and resources, food production, design and enterprise.

## In this course you will:

- effectively and safely use a broad range of materials, components, tools and equipment and technologies to effectively and safely produce designed solutions
- develop practical skills to produce a variety of food products
- develop practical skills with a range of textiles, materials, tools and equipment
- investigate and select strategies to promote health, safety and wellbeing
- undertake group and individual tasks to work cooperatively
- develop literacy and numeracy skills.

## Class activities include:

- use of a variety of equipment and produce to reproduce goods.

## Assessment in this course will include:

Ongoing assessment based on the student's development and demonstration of:

- kitchen safety and hygiene
- textile machine/equipment safety
- collecting, organising and analysing information
- problem solving
- ability to undertake activities and produce projects.

## This course could lead to:

- enhanced skills
- senior secondary courses such as VET Hospitality and Food and Nutrition
- careers in fashion and design, hospitality, tourism and travel.

# Food Studies

## To be successful in this course you need to:

- develop an understanding of many food related topics
- demonstrate safe working practices
- demonstrate hygienic work practices
- develop an understanding of how good food choices affect future health
- develop skills in time management and resources.

## In this course you will:

- use practical lessons to develop safe food handling skills
- work from recipes, develop alterations and new recipes
- develop practical skills to produce a variety of food products
- gain an understanding of the properties of the food you cook and food miles
- undertake group and individual tasks to work cooperatively.

## Class activities include:

- use of a variety of equipment and produce to reproduce goods
- practical work
- related assignment work or investigations.

## Assessment in this course will include:

Ongoing assessment based on the student's development and demonstration of:

- kitchen safety and hygiene
- evaluate and apply health information
- problem solving
- ability to undertake activities and produce projects.

## This course could lead to:

- enhanced skills in food handling and preparation
- VET Hospitality, Food Cooking and Nutrition 2, or Food and Nutrition 3 in Years 11-12
- careers in teaching home economics, hospitality, bakeries, food production, food photography and nutrition.

# Geography

## To be successful in this course you need to:

- be interested in the world around you
- have some research and analytical skills
- be able to communicate well, both in written and oral work.

## In this course you will learn about:

- environmental change and land management (physical geography) and how the geography of a region affects the people who live there
- environmental world views
- major challenges for a sustainable future
- factors that affect our wellbeing e.g. income, wealth, graduation rates, happiness index
- global, national and local differences in human wellbeing.

## Class activities include:

- excursions and guest speakers to make geography real
- investigating specific environments in depth, both within Australia and another country
- group discussions and presentations
- individual and group research projects
- field work, including gathering and recording data
- interpreting and analysing geographical information.

## Assessment in this course will include:

Assessments will be negotiated based on student interest, some possible assessments may include:

- field work inquiry
- data analysis
- presentation based on human wellbeing.

## This course could lead to:

- Years 11-12 Geography 3
- Years 11-12 Environmental Science 3
- a career in teaching, architecture, town planning, design, or environmental studies.

# Housing and Interior Design

## To be successful in this course you need to:

- use and document the design process to generate design solutions
- understand and use architectural design principles relating to functional use of space.

## In this course you will:

- explore housing styles
- produce basic architectural drawings
- investigate housing measurements and function layout and space of interiors and furnishings
- gain an understanding of the elements and principles of design in architecture.

## Class activities include:

- sketching and architectural drawing
- exploring functional use of space, colour, texture, shape and light within given design tasks
- working to given design briefs.

## Assessment in this course will include ongoing assessments in:

- communicating ideas and information
- the use of architectural design principles relating to functional use of space
- self-management and working individually and with teams
- the use of the design process to generate design solutions.

## This course could lead to:

- an increased appreciation of the design process
- Housing and Design 3 in Years 11-12
- pathways to architecture, interior design or urban planning, or would augment a portfolio of design-based courses.

# Project Based Learning (STEM)

## To be successful in this course you need to:

be able to set your own learning goals, which will enable you to explore deeply in an area in STEM of personal interest. This will require you to:

- take responsibility for your own learning
- reflect on the learning process
- make connections with others and between bodies of knowledge
- act autonomously and independently.

## In this course, you will:

develop learning skills and dispositions/ways of thinking essential for the development of self-directed, self-managing, life-long learners in the 21st century. These include:

- planning, negotiating, communicating, problem solving, decision making
- making connections, application and transfer of knowledge and skills
- preparedness to take risks and accept challenge
- critical and reflective thinking, seeking deep understanding
- working autonomously, working collaboratively and engaging with others in the learning process
- global awareness, social responsibility, working ethically.

## Class activities include:

- working either individually or in a small group, on smaller and extended projects involving science, technology, engineering and mathematics (STEM), and other areas of personal interest to the student, which involve authentic learning from real-life situations, after negotiation with the teacher.

## Projects undertaken by students will:

- mainly focus on the STEM area, with some being trans-disciplinary; focus on developing enquiry, reflective thinking; involve the planning, design and undertaking of an extended Science Investigation, working with an outside mentor from academia or industry or through teacher supervision; be submitted for **Silver or Gold CSIRO CREST awards, Utas Science Investigation awards, Tasmanian Science Talent Search and the BHP Billiton Science and Engineering awards.**

## Assessment in this course will be ongoing depending on the student's ability to:

- communicate effectively in both oral and written form
- conduct research
- manage a project
- implement a project plan
- produce a product and report.

# Italian

If you have not previously studied Italian, it is possible to commence your study of this course this year. You will need, however, to be motivated and organised to cover the content of the course.

## **To be successful in this course you need:**

- to enjoy the challenge of further developing your knowledge of the language and culture of Italy.

## **In this course you will:**

- extend your Italian language skills of understanding, speaking, reading and writing
- acquire an inquisitive mind which will help you to be aware of and question accepted ideas and beliefs from another culture
- gain a deeper understanding of your own culture and of yourself
- gain a deeper understanding of English and improve your literacy skills.

## **Class activities include:**

- understanding, speaking, reading and writing activities through cultural activities
- language activities and games
- research tasks.

## **Assessment in this course will include:**

- continuous internal tasks and assessments
- a mid-year and end of year examination.

## **This course could lead to:**

- meeting and hosting Italian students
- participation in a school trip to Italy which could include a home-stay and a school experience
- a student exchange in Italy
- Italian 2 or Italian 3 in Years 11 or 12.

# Law and Politics

(Rights, Power and Authority)

## To be successful in this course you need to:

- have an interest in current affairs (local, national and international issues)
- have an interest in issues that affect our legal system e.g. indigenous affairs and human rights
- have an interest in how to be an active citizen in our society (law reform and how to vote)
- have some research and analytical skills
- be able to communicate well, both in written and oral work.

## In this course you will learn about:

- the Constitution of the Commonwealth of Australia
- the structure and role of government (local, state, federal)
- elections and role of political parties
- current topical legal issues such as family violence and youth detention
- Australia's government system and comparison with other countries
- global citizenship and human rights.

## Class activities include:

- group discussions, debates and presentations
- excursion to the prison and the courts (Supreme Court)
- case studies
- visiting legal professionals.

## Assessment in this course will include:

- class assignments
- essay and research report writing.

## This course could lead to:

- Year 11-12 Legal Studies 3
- further studies in any of the following areas: journalism, social work, police force/legal profession, court administration.

# Mathematics Methods

## To be successful in this course you need:

- to have achieved an A or B in Year 9 Australian Curriculum Mathematics.
- strong algebraic skills
- to be highly motivated with a genuine interest in Mathematics
- an inquiring mind
- to be able to work independently.

## In this course you will study:

- linear, quadratic and cubic functions
- other polynomial functions
- exponential and logarithm functions
- circular functions
- derivative Calculus
- probability.

## Class activities include:

- the study of theoretical mathematics
- using mathematical methods to solve problems
- plotting and the description of various mathematical functions.

## Assessment in this course will include:

- assignments
- end of unit tests
- end of year examination.

## This course could lead to:

- Mathematics Methods Foundation 3 in Year 11 or 12
- Mathematics Methods 4 in Year 11 or 12
- Mathematics Specialised 4 in Year 12.

# Materials and Design

## To be successful in this course you need to:

- develop an understanding of the design process
- demonstrate safe working practices
- accept challenges and solve problems
- produce projects in a variety of materials.

## In this course you will:

- use the design process to modify existing designs and create original products
- work from sketches and drawings to apply to your own projects
- develop practical skills and confidently use them proficiently to produce worthwhile projects
- understand the properties of materials through theory and practical experience.

## Class activities include:

- working cooperatively within teams
- recognising and anticipating safe work practices
- developing confidence to explore alternative possibilities and original ideas.

## Assessment in this course will include:

- ongoing assessment based on the student's progress and demonstration within Class activities
- collecting, organising and analysing information
- problem solving
- ability to undertake activities and produce projects.

## This course could lead to:

- enhanced skills in working with a variety of materials
- understanding how objects within the wider community are designed
- fostering a knowledgeable awareness of preferred consumer goods.

# Music

## To be successful in this course you need to:

- have an interest in music and a desire to practise
- be open to instruction and willing to learn
- be able to work independently.

## In this course you will:

- choose an instrument to study (from the following: flute, clarinet, saxophone, trumpet, French horn, trombone, euphonium, baritone, bass guitar, violin, cello, acoustic guitar, classical singing, contemporary singing, piano or harp) and develop your skills
- develop skills in composing music for a variety of genres – film, TV, radio and ensembles
- look at different music genres and styles
- develop instrumental, technical and performance skills
- develop music literacy
- be given the opportunity to visit Melbourne to attend a professional musical
- attend local musical events both as an audience member and as a performer.

## Class activities include:

- performing as a soloist or as part of an ensemble
- learning about live music, film music, musicals/opera and radio
- writing, performing and recording your own music
- learning about DJing, sequencing, microphones and the audio mixing process
- learning about different music styles, historical periods and cultures.

## Assessment in this course will include:

- several performances spread throughout the year
- assignments, composition and theory work
- musical activities.

## This course could lead to:

- further study of music at senior secondary level (Music 3, Music Performance (UTAS) or Music Studies 2)
- careers involving music such as an instrumentalist or performer in a band/ensemble, music teacher, film scoring, animation, audio designer, radio, record label, jingle creator, composer, songwriter, musicals, lyricist, events organiser, app development, recording engineer, etc.

# New Media Art

## To be successful in this digital course you need to:

- have an interest in photography, graphic design and digital art
- enjoy working with cameras, computers and digital technology
- be able to work independently but also follow specific directions to learn specialist skills
- enjoy thinking about/discussing photography, design and culture
- enjoy being creative and expressing yourself visually.

## In this course you will:

- develop photography skills using a digital SLR camera
- learn image manipulation techniques to enhance your photos
- explore graphic design skills including typography, composition and page layout techniques to create eye catching print-based media
- explore software and technologies used in making art and design (Adobe Photoshop, Illustrator and Premiere to make print-based media such as magazines, flyers, posters, CD/DVD covers, book covers and short videos).

## Class activities may include:

- taking, manipulating and printing digital photographs
- learning how to use Adobe Illustrator to make vector graphics and digital artworks and illustrations
- exploration of a variety of technology such as graphics tablets and inkings to make art and design
- exploration of Flash to make animations.

## Assessment in this course will include:

- a consistently maintained art journal that documents progress and development
- all work produced during class activities in the areas of both art making and responding
- practical projects and tasks
- written investigations.

## This course could lead to:

- Senior Secondary studies in the areas of Art, Photography, Graphic Design or Digital Art and Media
- a wider appreciation of photography, contemporary art, design and culture
- tertiary study in Art, Design, Photography or Visual Communication
- improved skills in personal self-expression using a digital medium
- careers within the field of Art, Photography and Design.

# Outdoor Education

## To be successful in this course you need to:

- have a committed approach to active participation and in-class learning
- have a reasonable level of physical fitness (think over level 5 on the “beep test”) and have confidence under the water
- have reasonable organisational and time management skills
- attend all compulsory camps.

## In this course you will:

- learn about goal setting and self-management
- develop skills required to successfully work in a team
- develop an awareness of our natural environment and an understanding of your responsibility for its care and conservation
- develop knowledge, skills and understanding in a range of outdoor situations such as navigation and orienteering
- develop skills in a variety of areas including camping, hiking, kayaking, mountain biking, abseiling, rock climbing and surfing
- plan for and participate in adventure activities/camps.

## Class activities include:

- a range of outdoor recreation activities. These may include: bushwalking, mountain biking, abseiling, rock climbing, kayaking, surfing, camps (which may be over the weekend)
- theoretical topics including first aid, navigation, weather interpretation, nutrition, planning and risk management
- problem solving and team building exercises.

## Assessment in this course will include:

- participation level and competency in activities
- problem solving and research tasks.

## This course could lead to:

- Outdoor Education 2 or Outdoor Leadership 3 in Years 11 or 12
- careers in the defence forces, the police force, fire and forestry departments.

# Sport Science

## To be successful in this course you need to:

- enjoy and have an interest in body science and physical education
- be prepared to do 30 minutes of homework per week
- actively participate in practical classes and experiments
- interact well with others.

## In this course you will:

- work towards gaining an understanding of the theoretical and practical components of sport science
- learn about: body systems (respiratory and cardiovascular), sports knowledge, sports injuries, coaching, children in sport, energy systems, biomechanics and games analysis.

## Class activities include:

- practical experiments and write ups
- assignments and group activities
- presentations and debates
- IT based lessons.

## Assessment in this course will include:

- assignment work
- practical and group work
- tests
- presentations.

## This course could lead to:

- Year 11-12 Sport Science 3, Biology 3, Psychology 3
- career pathways such as teaching physical education or outdoor education, physiotherapy, sport science, health and exercise science, nursing, sports coaching, counselling, administration in sport, personal training, sports marketing, medicine, hospital-based services, sport psychology.

# VET BSB10115 Certificate I in Business (6 units)

## To be successful in this course you need to:

- have a positive attitude and be well organised
- be interested in gaining broad skills in business and office work
- have good English skills and be willing to learn how to communicate in business and office work
- be prepared to gain skills in using business equipment and technology
- have good IT skills.

## In this course you will:

- participate in an induction to the business industry
- develop your writing and oral communication skills
- participate in work placement in business
- acquire skills in using business equipment and resources.

## Class activities include:

- role-play and scenarios to develop confidence
- applying speaking and listening skills, including using the telephone
- developing skills in different software packages including Word, Excel and Publisher
- developing writing skills, through building language and reporting skills
- keeping a folio of work as evidence of employability skills.

## Assessment in this course includes:

- written tasks and verbal presentations
- research projects
- folio of work
- a work placement evaluation
- organisational skills
- personal presentation.

## This course could lead to:

- future studies in business, tourism or retail
- part-time or full-time work as a junior office assistant or receptionist
- traineeship in tourism, business or retail and further study at TasTAFE.

# VET CHC22015 Certificate II in Community Services

(4 selected childcare units)

## To be successful in this course you need to:

- have a desire to work with children
- have good communication skills
- be willing to put theory into practise
- have a friendly, accepting and welcoming personality
- be co-operative and willing to work as part of a team.

## In this course you will:

- gain an induction into the child care industry
- work towards completing 4 units from the CHC Community Services Training Package
- learn how to interact with children
- develop an understanding of children's needs, development and abilities
- participate in industry work placement
- complete a first aid course
- receive a Statement of Attainment listing the unit you have satisfactorily completed.

## Class activities include:

- assessment tasks
- research tasks
- presentations
- on the job scenarios
- group work.

## Assessment in this course will include:

- theory assessments and tasks based upon your ability to demonstrate the skills and knowledge that are needed to work in the child care industry.

## This course could lead to:

- a career in childcare and can offer credit for up to 4 units towards a CHC22015 Certificate II in Community Services or a CHC30113 Certificate III in Early Childhood Education and Care.

# VET SIT10216 Certificate I in Hospitality (4 selected units)

## To be successful in this course you need to:

- be interested in progressing your cookery skills
- have a background in food studies and/or cookery
- have good basic mathematical skills
- be able to communicate well.

## In this course you will:

- participate in an induction to the hospitality industry
- acquire skills and knowledge to work in a restaurant, hotel, catering or hospitality venue
- acquire knowledge of nutrition, health and hygiene relevant to cookery, and the hospitality industry
- obtain a nationally recognised qualification
- undertake masterclasses at GYC
- receive a Statement of Attainment describing the units you have satisfactorily completed.

## Class activities include:

- understanding health, hygiene, personal and food safety standards
- all types of basic cookery in a commercial kitchen
- food handling, storage and preparation techniques
- presenting food and beverages attractively
- working in a team and practising customer service skills.

## Assessment in this course will include:

- completing selected units within SIT10216 Certificate I in Hospitality
- working in a commercial cookery environment.

## This course could lead to:

- part time or full-time employment in hospitality venues
- further study in Certificate I or II in Hospitality
- an apprenticeship in the hospitality industry
- Food, Cooking and Nutrition 2.

# Visual Arts

Painting, Drawing, Ceramics, Printmaking, Digital Photography,  
Mixed Media

**To be successful in this course you need to:**

- enjoy being creative and expressing yourself visually
- be self-motivated but also be able to follow specific directions to learn specialist skills
- enjoy thinking about and discussing visual art and culture.

**In this course you will:**

- develop a body of artwork across the year
- learn various art-making techniques
- develop your own artistic ideas and styles
- be given the opportunity to work more independently.

**Class activities may include:**

- working in a variety of media, e.g. drawing, painting, ceramics, digital photography, printmaking, mixed media, assemblage, sculpture etc.
- keeping a visual art journal of ideas and imagery
- visits to art galleries
- learning about reflecting upon and writing about different styles of art
- putting up a display of your artwork at the end of the year
- a student-initiated project of their choice.

**Assessment in this course will include:**

- ongoing assessment of your ability, both in art-making and responding
- self-management and ability to work independently
- use of visual art journal to show development of ideas and techniques and reflection on the work of other artists.

**This course could lead to:**

- enhanced art skills
- Level 3 or Level 2 Art, Photography, Graphic Design and Digital Art and Media in Year 11 or 12
- tertiary study in art.