ST MARYS COLLEGE

POSITION DESCRIPTION
& SELECTION CRITERIA

POSITION DETAILS

<table>
<thead>
<tr>
<th>Position Title</th>
<th>Primary Classroom Teacher (Year 4) 1.0 FTE</th>
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<tbody>
<tr>
<td>Department</td>
<td>Junior School</td>
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<tr>
<td>Reports to</td>
<td>Head of Junior School and ultimately the Principal</td>
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COLLEGE ENVIRONMENT

St Mary’s College is a Kinder to Year 12 private educational institute founded in 1868 by the Presentation Sisters on its present site. The College offers girls only education from Year 3 to Year 12 and boys from Kindergarten to Year 2. The College mission is to provide a sound Catholic education for the young women in our care, so that they can take their place in society and to promote and develop the full potential and integrity of each individual in our community respecting and celebrating individual difference.

KEY RESPONSIBILITIES / ACCOUNTABILITIES

- To fully reflect the Catholic ethos of the College and, under the direction of the Head of Junior School, facilitate well-planned and varied educational experiences for all children in the class.
- To carry out and develop all policy as laid down by the College Board.

DUTIES

- Plan and implement a teaching program in accordance with Junior School guidelines.
- Provide outlines of assigned learning areas at the beginning of the Term, prepare plans and keep up-to-date child study notes.
- Assess and report on each student, according to Junior School guidelines.
- Ensure that children’s academic, emotional and social needs are met.
- Develop and maintain open communication with parents.
- Other duties as determined by the Head of Junior School/Principal.

ESSENTIAL REQUIREMENTS

- Be registered with the Teachers Registration Board (Tasmania).
SELECTION CRITERIA

The following specific selection criteria must be addressed by candidates in their application.

Evidence of:

- Relevant teaching qualifications and current registration with the Teacher’s Registration Board of Tasmania.
- Well-developed and current knowledge of Australian Curriculum content and implementation.
- Effective teaching methodologies which reflect current teaching practices and integrate appropriate technologies.
- Strong inter-personal skills including the ability to effectively communicate, motivate and inspire students and develop good working relationships with parents, senior management and staff.
- Professionalism, adaptability and a high degree of motivation.
- Commitment to the principles of equal opportunity in education for all students.
- Ability to support the ethos of a Catholic School and to translate this into practice.