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THE SUBJECT SELECTION PROCESS

- Read the information about the subjects being offered to Year 10 students in 2016.
- Attend the Year 10 & 11(2016) Information Evening on Tuesday July 21st.
- **Choose 3 subjects** that you would like to study in 2016 by choosing one subject from each group of subjects.
- **Subject selection will be done online. The selection process will open on Wednesday July 29th and will remain open until midnight Wednesday August 5th. Subject choices must be done during this time.**
- **Each student will receive instructions on how to access the portal to record their preferences.**
- **A hard copy of the student’s selections on the form provided by us, and signed by parents must also be returned to the student’s home room teacher by Friday August 7th.**

VOCATIONAL EDUCATION & TRAINING (VET) SUBJECTS

The VET program offers practical courses, with underpinning knowledge, presented by teachers who also have training qualifications and workplace experience.

Students who choose VET subjects are work-ready when they finish school. They also participate in industry placement.

VET courses at St Mary’s College are of 1 or 2 year duration. Year 10 students are able to commence a Certificate I or II course in Year 10 and complete it in Year 11. Alternatively Certificate II can be taken in Years 11/12.

VET trainees are highly sought after in employment and qualifications are recognised nationally. They also attract significant points towards the Tasmanian Certificate of Education (TCE), up to 35 for a completed certificate.

*The courses offered in Year 10 are:*

- Certificate I in Hospitality
- Certificate I and II in Business
- Certificate II in Community Services – Children’s Services
The following subjects studied by all students in Year 10 at St Mary’s College:

- Religious Education
- English
- Mathematics
- Science
- History
- Health and PE
- Pathways Planning
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To be successful in this subject you need to:

- enjoy being creative and expressing yourself visually
- be self-motivated but also be able to follow specific directions to learn specialist skills
- enjoy thinking about and discussing visual art and culture
- have previous experience in making art.

In this subject you will:

- make a substantial body of artwork
- learn various art-making techniques
- develop your own artistic ideas and styles
- be given the opportunity to work more independently.

Classroom activities may include:

- working in a variety of media, eg: drawing, painting, ceramics, digital photography, printmaking etc.
- keeping a visual art journal of ideas and imagery
- visits to art galleries
- reflecting upon and writing about different styles of art
- putting up a display of your artwork at the end of the year.

Assessment in this subject will include:

- ongoing assessment of your ability, both in art processes and finished work
- self-management and ability to work independently
- use of visual art journal to show development of ideas and techniques.

This subject could lead to:

- enhanced art skills
- pretertiary or non-pretertiary Art, Photography, Graphic Design and Digital Art and Media in Year 11 or 12
- tertiary study in art
- careers within the field of the Arts.
BEHAVIOURAL STUDIES

To be successful in this subject you need to:

- be curious about human nature and behaviour
- be able to communicate well, both in written and oral work
- have achieved a C or above result in Year 9 English.

In this subject you will:

- be introduced to the exciting disciplines of Psychology and Sociology
- learn about yourself, both as an individual and as a member of society
- learn about mental health and mental illnesses
- look at some of the moral dilemmas and ethical debates researchers face.

Classroom activities include:

- individual and group projects; including surveys and experiments
- documentaries and discussions
- text based work.

Assessment in this subject will include:

- essay and research report writing
- homework and in-class tasks
- end of unit tests.

This subject could lead to:

- a better understanding of human nature, useful for any career that involves working with people
- Year 11/12 Sociology Level 3
- Year 11/12 Psychology Level 3.
To be successful in this subject you need to:

- have a desire to work with children
- be able to communicate well, to join in class discussions
- keep up to date with current affairs
- have good communication skills
- be willing to put theory into practise.

In this subject you will:

- develop an understanding of the growth and development of children
- gain an insight into how to care for children
- gain some practical skills for working with children.

Classroom activities include:

- assignments
- research tasks
- group work
- group discussions.

Assessment in this subject will include:

- assignments
- research tasks
- group work
- tests.

This subject could lead to:

- Child Studies courses in Years 11 or 12
  - Certificate II in Community Services – a nationally recognised certificate which involves large practical components and theory
  - Working with children - a Level 2 Senior Secondary course
- a useful foundation for careers such as Teaching, Childcare or Health Services.
DIGITAL TECHNOLOGIES

To be successful in this subject you need to:

- enjoy problem solving
- have an interest in digital technologies
- be able to work independently and collaboratively
- develop skills in time management.

In this subject you will:

- understand how computer systems work
- learn computer programming techniques
- learn about the importance of how data is transmitted and secured in networks
- plan and manage digital projects to create interactive information
- create and edit various types of data including images, animations, sound and video
- use authoring software to put together an online presentation.

Classroom activities include:

- practical programming tasks to solve problems
- multi-media presentations and online presentations
- practical projects
- written investigations.

Assessment in this subject will include:

- assignment work & tests
- practical tasks
- group work
- presentations.

This subject could lead to:

- Information Systems and Digital Technology Level 3 in Years 11 or 12
- Computer Science TQ 3 in Years 11 or 12
- Computing (non-pretertiary) in Years 11 or 12.
DRAMA

To be successful in this subject you need to:

- be enthusiastic, energetic, open minded and willing to have fun
- be confident performing in front of an audience
- achieve a C or better in Year 8 / 9 Drama
- be well organised
- be a team player.

In this subject you will:

- develop skills, knowledge and understanding of the elements of drama including voice, movement, improvisation, role play and ensemble
- expand your skills in communicating ideas and information, selecting and using technologies, planning, organising and completing activities
- work as an individual, with others and in teams to present polished works to an audience
- observe and critically appraise drama works.

Classroom activities include:

- making and presenting drama works both individually and in groups
- viewing and appraising live theatre and personal reflection
- development of performance styles and acting techniques
- exploring the history of drama and theatre
- major production preparation and performance.

Assessment in this subject will include:

- individual and group performance assessment
- major group performance assessment (shown to a public audience)
- ongoing in-class assessment
- assessment of written reviews.

This subject could lead to:

- drama in Years 11 or 12 and Theatre Performance in Year 12
- careers within the arts industry including Acting; Community Arts Director; Events Manager; Youth Theatre Workers; Occupational Arts Workers; Drama Teacher; Journalist; Stage Manager; etc.
- careers where excellent communication skills, resilience, creativity and versatility are valued; eg: Teaching, Medicine, Law, Psychology.
ECONOMICS & BUSINESS

To be successful in this subject you need to:

- achieve a minimum of a C in Year 9 Mathematics
- be able to communicate well, both in written and oral work.

In this subject you will:

- develop an understanding of the types of businesses in the Australian economy
- develop an understanding of the external business environment
- recognise the role of government in the Australian economy
- understand the advantages and disadvantages of owning a small business
- recognise the personal skills and qualities required to own and operate a business
- understand the principles of selling and marketing products
- prepare basic financial statements for small business
- develop skills relating to personal financial management and consumer decision making
- recognise the consequences of debt and poor financial management.

Classroom activities include:

- practical exercises and activities
- case studies
- individual and group research into business and financial issues.

Assessment in this subject will include:

- tests and assignments
- homework and in-class activities
- individual and group investigations and presentations.

This subject could lead to:

Further study at senior secondary level:

- Business Studies Level 3, Accounting Level 3, Economics Level 3.
FOOD & TEXTILES

To be successful in this subject you need to:

- develop an understanding of many food related topics
- demonstrate safe working practices in the kitchen and textiles rooms
- demonstrate hygienic work practices
- develop an understanding of how good food choices affect future health
- develop skills in time management and resources.

In this subject you will:

- use practical lessons to develop safe food handling/textile skills
- work from recipes & patterns to design & develop products
- develop practical skills to produce a variety of food products
- develop practical skills with a range of textiles/medium
- gain an understanding of the properties of food you use
- undertake group and individual tasks to work cooperatively
- develop literacy and numeracy skills.

Classroom activities include:

- use of a variety of equipment and produce to reproduce goods.

Assessment in this subject will include:

Ongoing assessment based on the student’s development and demonstration in:

- kitchen safety and hygiene
- textile machine/equipment safety
- collecting, organising and analysing information
- problem solving
- ability to undertake activities and produce projects.

This subject could lead to:

- enhanced skills
- senior school subjects such as VET Hospitality and Food and Nutrition
- careers in Fashion and Design, Hospitality, Tourism, Travel.
FOOD STUDIES

To be successful in this subject you need to:

- develop an understanding of many food related topics
- demonstrate safe working practices
- demonstrate hygienic work practices
- develop an understanding of how good food choices affect future health
- develop skills in time management and resources.

In this subject you will:

- use practical lessons to develop safe food handling skills
- work from recipes and develop alterations and new recipes
- develop practical skills to produce a variety of food products
- gain an understanding of the properties of food you use
- undertake group and individual tasks to work cooperatively.

Classroom activities include:

- use of a variety of equipment and produce to reproduce goods
- practical work
- related assignment work or investigations.

Assessment in this subject will include:

Ongoing assessment based on the student’s development and demonstration in:

- kitchen safety and hygiene
- collecting, organising and analysing information
- problem solving
- ability to undertake activities and produce projects.

This subject could lead to:

- enhanced skills in food handling and preparation
- VET Hospitality, Food Cooking and Nutrition or Food and Nutrition in Years 11/12
- careers in Teaching Home Economics, Hospitality, Bakeries, Food Production.
GEOGRAPHY

To be successful in this subject you need to:

- be interested in the world around you
- have some research and analytical skills
- be able to communicate well, both in written and oral work.

In this subject you will learn about:

- world population issues and case studies of various countries
- natural hazards of the earth’s crust such as volcanoes and earthquakes
- the earth’s atmosphere, including global warming and El Nino
- topographic maps representing the natural and man-made world.

Classroom activities include:

- interpreting and analysing geographical information
- essay and report writing
- group discussions and presentations
- individual and group research projects
- field work, including gathering and recording data
- internal class assignments and tests.

Assessment in this subject will include:

- internal class assignments
- essay and research report writing
- end of unit tests.

This subject could lead to:

- Years 11/12 Geography Level 3
- Years 11/12 Environmental Science Level 3
- a career in Teaching, Architecture, Town Planning, Design, or Environmental Studies.
HOUSING & INTERIOR DESIGN

To be successful in this subject you need to:

- use and document the design process to generate design solutions
- understand and use architectural design principles relating to functional use of space.

In this subject you will:

- explore housing styles
- produce basic architectural drawings
- investigate housing measurements and function layout and space of interiors and furnishings
- gain an understanding of the elements and principles of design in architecture.

Classroom activities include:

- sketching and architectural drawing
- exploring functional use of space, colour, texture, shape and light within given design tasks
- working to given design briefs.

Assessment in this subject will include:

Ongoing assessment in:

- communicating ideas and information
- the use of architectural design principles relating to functional use of space
- self-management and working individually and with teams
- the use of the design process to generate design solutions.

This subject could lead to:

- an increased appreciation of the design process
- Housing and Design Level 3 in Years 11 or 12
- pathways to Architecture, Interior Design or Urban Planning, or would augment a portfolio of design-based subjects.
ITALIAN

To be successful in this subject you need:

- to enjoy the challenge of further developing your knowledge of the language and culture of Italy

NOTE: If you have not previously studied Italian, it is possible to commence your study of this course this year. You will need, however, to be motivated and organised to cover the content of the course.

In this subject you will:

- extend your Italian language skills of understanding, speaking, reading and writing
- acquire an inquisitive mind in order to notice and question accepted ideas and beliefs
- gain a deeper understanding of your own culture and of yourself
- gain a deeper understanding of English and improve your literacy skills.

Classroom activities include:

- understanding, speaking, reading and writing activities through cultural activities
- the use of computers when possible for activities, games and research
- meeting and hosting Italian students
- travel in Italy which includes a home-stay and a school experience (where possible).

Assessment in this subject will include:

- continuous internal tasks and assessments
- a mid-year and end of year examination.

This subject could lead to:

- Italian Level 3 in Years 11 or 12.
JAPANESE

To be successful in this subject you need:

- to enjoy the challenge of further developing your knowledge of the language and culture of Japan

NOTE: If you have not previously studied Japanese, it is possible to commence your study of this course this year. You will need, however, to be motivated and organised to cover the content of the course.

In this subject you will:

- extend your Japanese language skills of understanding, speaking, reading and writing
- acquire an inquisitive mind in order to notice and question accepted ideas and beliefs
- gain a deeper understanding of your own culture and of yourself
- gain a deeper understanding of English and improve your literacy skills.

Classroom activities include:

- understanding, speaking, reading and writing activities through cultural activities
- the use of computers when possible for activities, games and research
- meeting and hosting Japanese students
- travel in Japan which includes a home-stay and a school experience (where possible).

Assessment in this subject will include:

- continuous internal tasks and assessments
- a mid-year and end of year examination.

This subject could lead to:

- Japanese Level 2 or Level 3 in Years 11 or 12
- the opportunity to study first and second year university Japanese while still at school.
LAW & POLITICS:
RIGHTS, POWER & AUTHORITY

To be successful in this subject you need to:

- be interested in current affairs (local, national and international issues)
- issues that affect our legal system e.g. indigenous affairs and human rights
- be interested as to how to be an active citizen in our society (law reform and how to vote)
- have some research and analytical skills
- be able to communicate well, both in written and oral work.

In this subject you will learn about:

- Constitution of the Commonwealth of Australia
- structure and role of government (local, state, federal)
- elections and role of political parties
- law reform and current topical legal issues
- Australia’s court system and comparison with other countries.

Classroom activities include:

- group discussions, debates and presentations
- excursion to the prison and the courts (Magistrates Court and Supreme Court)
- essay and report writing
- visiting legal professionals.

Assessment in this subject will include:

- internal class assignments
- essay and research report writing
- end of unit tests.

This subject could lead to:

- journalism
- social work
- government positions
- police force/legal profession
- court administration
- Year 11/12 Legal Studies Level 3
MATERIALS & DESIGN

To be successful in this subject you need to:

- develop an understanding of the design process
- demonstrate safe working practices
- problem solve
- produce projects in timber and other materials.

In this subject you will:

- use design process to find suitable outcomes to set your own projects
- work from set drawing or produce working drawings for your own projects
- develop practical skills to produce worthwhile projects in a variety of materials
- gain an understanding of the properties of materials you use.

Classroom activities include:

- using hand tools and equipment to produce projects.

Assessment in this subject will include:

Ongoing assessment based on the student’s development and demonstration in:

- workshop safety
- collecting, organising and analysing information
- problem solving
- ability to undertake activities and produce projects.

This subject could lead to:

- enhanced skills in working with a variety of materials
- Senior school subjects of Design & Production (Wood) and the opportunity to undertake some units or part-units in Certificate I VET Building and Construction. This VET course is offered as an introduction to a pathway in the Building and Construction industry.
MATHEMATICS METHODS

To be successful in this subject you need to:

- be good at logic and following patterns
- present work in a well ordered logical set of steps
- enjoy Mathematics and have good skills in Algebra
- have achieved a B or better in Maths in Year 9 to study this subject in Year 10
- maintain a strong work ethic which includes regular revision of work and completion of all classroom and homework tasks.

In this subject you will:

- develop algebraic skills that may be applied to ‘real life’ problems
- develop an understanding of the structures of mathematics, especially those fundamental aspects which are required knowledge for pretertiary Mathematics Methods and Mathematics Specialised
- develop new calculator skills to support the understanding of concepts and solve problems.

Classroom activities include:

- in-class assignments and test
- investigations
- text based work.

Assessment in this subject will include:

- homework and in-class assignments
- topic tests
- a mid-year and end of year examination
- investigation work.

This subject could lead to:

- Mathematics subjects General Mathematics - Level 3 or Mathematics Methods 3 – Level 3 in Years 11 or 12 and Maths Specialised – Level 4 in Year 12.
MUSIC

To be successful in this subject you need to:

- have completed Year 8 or 9 music with a minimum ‘C’ Grade
- have a desire to practise and be willing to practise at home
- be open to instruction and willing to learn
- be enthusiastic and willing to have fun.

In this subject you will:

- develop as a musician
- choose the instrument you wish to study – guitar, singing and piano are included
- record and master a CD
- develop skills in composing music for a variety of genres – film, TV, radio, app development, games and ensembles
- look at different music genres
- develop musical ideas and styles
- develop performance and instrumental skills
- visit Melbourne to attend a professional musical
- attend local musical events.

Classroom activities include:

- performing as a soloist or as part of a pop/rock group
- learning about live music, film music and radio
- writing, performing and recording your own music
- learning about sequencing, microphones and the audio mixing process
- learning about different music styles, periods and cultures
- performance self-analysis
- performance review writing.

Assessment in this subject will include:

- several performance tests spread throughout the year
- two theory tests and an assignment
- musical activities, such as composition, completed throughout the year.

This subject could lead to:

- Year 11/12 pretertitory Music 3, pretertitory Music Performance (UTas), Music Studies and Contemporary Music
- Careers – Performer, Instrumentalist in a band/ensemble, Session/Studio Musical, Music Teacher, TV, Film Scoring, Animation, Audio Designer, Radio, Record label, Jingle creator, Composer, Songwriter, Musicals, Lyricist, Events Organiser, App Development, Recording Engineer, etc.
NEW MEDIA ART

To be successful in this subject you need to:
• have an interest in photography, graphic design and digital art
• enjoy working with cameras, computers and digital technology
• be able to work independently but also follow specific directions to learn specialist skills
• enjoy thinking about/discussing photography, design and culture
• enjoy being creative and expressing yourself visually.

In this subject you will:
• develop photography skills using a digital SLR camera
• learn image manipulation techniques to enhance your photos
• explore graphic design skills including typography, composition and page layout techniques to create eye catching print based media
• explore new technologies for the purposes of making art and design.

Classroom activities may include:
• taking, manipulating and printing digital photographs
• learning how to use Adobe Photoshop to make print based media such as magazines, flyers, posters, CD/DVD covers and book covers
• learning how to use Adobe Illustrator to make vector graphics and digital artworks and illustrations
• exploration of a variety of technology such as graphics tablets and inklings to make art and design
• exploration of Flash to make animations.

Assessment in this subject will include:
• a consistently maintained art journal that documents progress and development
• all work produced during class activities
• practical projects
• written investigations.

This subject could lead to:
• pretertiary or non-pretertiary Art, Photography, Graphic Design or Digital Art and Media in Years 11 or 12
• wider appreciation of photography, contemporary art, design and culture
• tertiary study in Art, Design, Photography or Visual Communication
• improved skills in personal self-expression using a digital medium
• careers within the field of Art, Photography and Design.
OUTDOOR EDUCATION

To be successful in this subject you need to:

• have a committed approach to active participation and in-class learning
• have achieved an overall ‘C’ or better in Year 9 Health and Physical Education
• have a reasonable level of physical fitness (think over level 5 on the “beep test”) and have confidence under the water
• have reasonable organisational and time management skills.

In this subject you will:

• learn about goal setting and self-management
• develop skills required to successfully work in a team
• develop an awareness of our natural environment and an understanding of your responsibility for its care and conservation
• develop knowledge, skills and understanding in a range of outdoor situations such as navigation and orienteering
• develop skills in a variety of areas including camping, hiking, kayaking, mountain biking, abseiling, rock-climbing and surfing.

Classroom activities include:

• a range of outdoor recreation activities. These may include: bushwalking, mountain biking, abseiling, rock climbing, kayaking, surfing, camps (which may be over the weekend)
• theoretical topics including first aid, navigation, weather interpretation, nutrition, planning and risk management
• problem solving and team building exercises.

Assessment in this subject will include:

• participation level and competency in activities
• problem solving and research tasks.

This subject could lead to:

• Outdoor Education or Outdoor Leadership Level 3 in Years 11 or 12
• careers in the defence forces, the police force, fire and forestry departments.
PROJECT BASED LEARNING

(If you are interested in this subject, please discuss it with Mrs Fraser first)

To be successful in this subject you need to:

Be able to set your own learning goals which will enable you to explore deeply in an area of personal interest. This will require you to:

- take responsibility for your own learning
- reflect on the learning process
- make connections with others and between bodies of knowledge
- act autonomously and independently.

In this subject you will:

Develop learning skills and dispositions/ways of thinking essential for the development of self-directed, self-managing, life-long learners in the 21st century. These include:

- planning, negotiating, communicating, problem solving, decision making
- making connections, application and transfer of knowledge and skills
- preparedness to take risks and accept challenge
- critical and reflective thinking, seeking deep understanding
- working autonomously, working collaboratively and engaging with others in the learning process
- global awareness, social responsibility, working ethically.

Classroom activities include:

- working either individually or in a small group, with the assistance of a mentor, on projects selected from those offered in a range of subject areas, or an area of personal interest to the student after negotiation with the teacher.

Projects undertaken by students will:

- be trans-disciplinary; focus on developing enquiry, reflective thinking; be new for the student; and not duplicate work done in existing subjects.

Assessment in this subject will include:

Ongoing based on the student’s ability to:

- communicate effectively in both oral and written form
- conduct research
- manage a project
- implement a project plan
- produce a product.
SPORT SCIENCE

To be successful in this subject you need to:

- enjoy and have an interest in body science and physical education
- be prepared to do 30 minutes of homework per week
- actively participate in practical classes and experiments
- interact well with others
- for Year 10, have attained an overall C or above in Year 9 Science and Health & PE.

In this subject you will:

- work towards gaining an understanding of the theoretical and practical components of sport science
- learn about: Body Systems (Respiratory and Cardiovascular), Sports Knowledge, Sports Injuries, Coaching, Children in Sport, Energy Systems, Biomechanics and Games Analysis
- complete the Level 2 Sport Science Foundation course – if you have successfully completed Year 9 Sport Science at St Mary’s College.

Classroom activities include:

- practical experiments and write ups
- assignments and group activities
- presentations and debates
- IT based lessons.

Assessment in this subject will include:

- assignment work
- practical and group work
- tests
- presentations.

This subject could lead to:

- Year 11/12 Sport Science Level 3, Biology Level 3, Psychology Level 3
- career pathways such as teaching Physical Education or Outdoor Education, Physiotherapy, Sport Science, Health and Exercise Science, Nursing, Sports Coaching, Counselling, Administration in Sport, Personal Training, Sports Marketing, Medicine, Hospital Based Services, Sport Psychology.
VET Business (Certificate I or II)

To be successful in this subject you need to:

- have a positive attitude and be well organised
- be interested in gaining broad skills in business and office work
- have good English and be willing to learn how to communicate in business and office work
- be prepared to gain skills in using business equipment and technology
- have good IT skills.

In this subject you will:

- participate in induction
- develop your writing and oral skills
- participate in work placement in business
- acquire skills in using business equipment and resources.

Classroom activities include:

- role-play and scenarios to develop confidence
- applying speaking and listening skills, including using the telephone
- word processing skills using MS Word, Excel and Publisher
- developing writing skills, through building language and reporting skills
- keeping a folio of work as evidence of employability skills.

Assessment in this subject includes:

- written tasks and verbal presentations
- assignments
- folio of work
- a work placement evaluation
- organisational skills
- personal presentation.

This subject could lead to:

- Certificate II in Business, Tourism or Retail
- part-time or full time work as a junior office assistant or receptionist
- traineeship in business or retail, further study at the TAFE.
VET Childcare

(Certificate II Community Services – Children’s Services)

To be successful in this subject you need to:

- have a desire to work with children
- have good communication skills
- be willing to put theory into practise
- have a friendly, accepting and welcoming personality
- be co-operative and willing to work as part of a team.

In this subject you will:

- gain an induction into the child care industry
- complete a selection of core and elective units
- learn how to interact with children
- develop an understanding of children’s needs, development and abilities
- participate in on the job training
- complete a first aid course.

Classroom activities include:

- assessment tasks
- research tasks
- presentations
- on the job scenarios
- group work.

Assessment in this subject will include:

- theory assessments and tasks are based upon your ability to demonstrate the skills and knowledge that are needed to work in the child care industry
- you will receive a Statement of Attainment listing the unit you have completed.

This subject could lead to:

- completion of Certificate II
- a career in childcare
- pathways to Certificate III in Early Childhood Education and Care or a teaching qualification.
VET Hospitality
(Certificate I Hospitality)

To be successful in this subject you need to:

- be interested in progressing your cookery skills
- have a background in food studies and/or cookery
- have good basic mathematical skills
- be able to communicate well.

In this subject you will:

- participate in Induction in the hospitality industry
- acquire skills and knowledge to work in a restaurant, hotel, catering or hospitality venue
- acquire knowledge of nutrition, health and hygiene relevant to cookery, and the hospitality industry
- obtain a nationally recognised qualification
- undertake work placement of 3 – 4 days in a hospitality business.

Classroom activities include:

- understanding health, hygiene, personal and food safety standards
- all types of basic cookery in a commercial kitchen
- food handling, storage and preparation techniques
- presenting food and beverages attractively
- working in a team and practising customer service skills.

Assessment in this subject will include:

- completing selected units to within Certificate I in Hospitality
- receiving a Statement of Attainment describing the unit you have completed
- working in a commercial cookery environment.

This subject could lead to:

- part-time or full time employment in hospitality venues
- further study in Certificate I or II in Hospitality
- an apprenticeship in the hospitality industry
- further study in the TCE subject Food and Nutrition.
SELECTING YOUR SUBJECTS

Students should select **ONE** subject from each group.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law and Politics: Right, Power &amp; Authority</td>
<td>Food Studies</td>
<td>Economics &amp; Business</td>
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<tr>
<td>Italian</td>
<td>Art</td>
<td>New Media Art</td>
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<tr>
<td>VET Childcare</td>
<td>Outdoor Ed</td>
<td>Project Based Learning</td>
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<tr>
<td>Outdoor Education</td>
<td>Geography</td>
<td>Outdoor Education</td>
</tr>
<tr>
<td>Music</td>
<td>Mathematics Methods</td>
<td>Housing and Interior Design</td>
</tr>
<tr>
<td>Sport Science</td>
<td>Japanese</td>
<td>Digital Technologies</td>
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<tr>
<td>VET Hospitality</td>
<td>VET Business</td>
<td>Drama</td>
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<tr>
<td>Child Studies</td>
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<td>Behavioural Studies</td>
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<td>Materials and Design</td>
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<td>Food and Textiles</td>
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*Complete your subject selection online by midnight Wednesday August 5th and return a signed printout to your home room teacher by Friday August 7th.*